SVSU Cooperating Teacher Summary (Fall 2023 & Winter 2024)

Category Summaries

	State Average			Saginaw Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	24539	27830	88.2%	2057	2365	87.0%
Technology	7202	7590	94.9%	591	645	91.6%
Instructional Strategies and Assessment	19764	22770	86.8%	1692	1935	87.4%
Professionalism	7276	7590	95.9%	621	645	96.3%
Impact	2427	2530	95.9%	208	215	96.7%
Program Partnership Strength	15258	17710	86.2%	1205	1505	80.1%
Overall	2402	2530	94.9%	206	215	95.8%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			Saginaw Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can this candidate...						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	2332	2530	92.2%	200	215	93.0%
support all students' socioemotional (e.g., social, emotional, psychological) development?	2388	2530	94.4%	203	215	94.4%
communicate effectively with families/caregivers to promote individual student growth?	2089	2530	82.6%	185	215	86.0%
build respectful relationships with every student?	2449	2530	96.8%	211	215	98.1%
recognize individuals' potential as demonstrated by setting high expectations for each student?	2412	2530	95.3%	203	215	94.4%
As a beginning teacher entering the profession, to what extent can this candidate apply instructional strategies and resources to support...						
English learners?	1558	2530	61.6%	105	215	48.8%
High performing students?	2305	2530	91.1%	194	215	90.2%
Low performing students?	2350	2530	92.9%	201	215	93.5%
students from culturally diverse backgrounds?	2141	2530	84.6%	172	215	80.0%
students with special needs or disabilities?	2167	2530	85.7%	183	215	85.1%
each individual student's learning abilities and needs?	2348	2530	92.8%	200	215	93.0%
As a beginning teacher entering the profession, to what extent can this candidate...						
utilize available technology to enhance instruction?	2430	2530	96.0%	200	215	93.0%
support student use of available technology?	2360	2530	93.3%	195	215	90.7%
practice the ethical use of technology?	2412	2530	95.3%	196	215	91.2%
support all students in making connections to prior knowledge and experiences?	2376	2530	93.9%	201	215	93.5%
implement multiple strategies to present key content area(s) concepts?	2307	2530	91.2%	195	215	90.7%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	2052	2530	81.1%	169	215	78.6%
organize the learning environment to guide student engagement during instructional time?	2291	2530	90.6%	199	215	92.6%
design or select assessment tools to provide evidence of student learning?	2218	2530	87.7%	191	215	88.8%
analyze assessment data to identify patterns and gaps in student learning?	2158	2530	85.3%	181	215	84.2%
differentiate instruction based on student assessment data?	2137	2530	84.5%	181	215	84.2%
implement research-based behavior management strategies to maximize student engagement?	2110	2530	83.4%	183	215	85.1%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	2115	2530	83.6%	192	215	89.3%
be receptive to feedback to improve instruction?	2423	2530	95.8%	207	215	96.3%
be a reflective educator who utilizes feedback to implement instructional improvements?	2409	2530	95.2%	205	215	95.3%
maintain positive, collaborative relationships with colleagues?	2444	2530	96.6%	209	215	97.2%
positively impact the learning and development of PK-12 students	2427	2530	95.9%	208	215	96.7%
During this teacher candidate's student teaching experience, to what extent did the educator preparation program...						
make clear the expectations for this teacher candidate's performance?	2390	2530	94.5%	198	215	92.1%
make clear the expectations for your role within this clinical experience?	2372	2530	93.8%	192	215	89.3%
provide training and feedback on how you could best mentor this teacher candidate?	1988	2530	78.6%	155	215	72.1%
make appropriate resources available to you?	2094	2530	82.8%	173	215	80.5%
regularly request feedback from you regarding this candidate's performance?	2159	2530	85.3%	161	215	74.9%
support you as a cooperating teacher?	2169	2530	85.7%	162	215	75.3%
engage your PK-12 school as a partner in teacher preparation?	2086	2530	82.5%	164	215	76.3%
Overall summary evaluation:						
Overall, to what extent do you believe this candidate is ready to enter the teaching profession?	2402	2530	94.9%	206	215	95.8%
Response rate		86.6%			96.8%	